Name of Preschool
Previously / also enrolled at
Name of Child
Date of Birth



Form



PRESCHOOL ENROLMENT FORM (EMS)

Please complete the details on this form to enrol your child in the preschool program.

INFORMATION PRIVACY STATEMENT

The Department for Education is committed to respecting the privacy of the information we collect about children, young people, and their families. The information we collect from the preschool enrolment form helps us:

- maintain emergency contact information
- inform you about matters concerning your child, their preschool, and the education system
- provide first aid and support child health requirements
- provide information for preschool resource entitlements
- collect data to better understand child performance and to improve the education system
- meet our reporting requirements, including to other government agencies
- make planning and resourcing decisions a local preschool level.

Questions marked (*) on this form are included to collect information required under the Education and Care Services National Regulations.

Information from this form is stored securely in local preschool/school and department databases and files. The information may be transferred between preschools if your child moves preschools or locations between levels of education. Transferred information is updated by information provided on the enrolment form.

We will collect data about child's education and wellbeing from enrolled children, including:

- · records of learning progress
- absences from preschool
- behaviour, health and social development reports, observations, and assessments.

To make sure our data collection is secure, private and confidential, we are governed by legislations including:

- Education and Children's Services Act 2019 (SA)
- State Records Act 1997 (SA)
- Public Health Act 2011 (SA)

Our contracts with any external organisations who need access to data about a child include strict confidentially and disposal provisions.

The preschool enrolment form has been designed to ensure a parent or legal guardian complies with their obligation to provide information under the *Education and Children's Services Act 2019 (SA)* and to ensure the department complies with the Information Privacy Principles (IPPs) instruction www.dpc.sa.gov.au/resources-and-publications. Section 137 of the *Education and Children's Services Act 2019 (SA)* regulates the disclosure of personal information held by the department and is consistent with the IPPs. The department will not disclose personal information to others without your consent, unless required or authorised by a law of the State or Commonwealth, or under the IPPs or the Information Sharing: Guidelines for Promoting Safety and Wellbeing (ISG) www.dpc.sa.gov.au/responsibilities/information-sharing-guidelines (refer below for more information).

INFORMATION SHARING STATEMENT

There are situations when the Department for Education might need to share information externally. For example, when it's important to your child's educational progress, or to manage a risk of serious harm to others. These situations are addressed by the Information Sharing Guidelines for Promoting Safety and Wellbeing (ISG).

Under the ISG, we will seek your consent to share personal information about you or your child unless:

- disclosure is authorised or required by law
- it's unsafe or impossible to gain consent or consent has been refused
- not sharing the information will result in increased risk of serious harm to someone.

Your preschool may share information about your child's personal needs with specialised department staff, including Student Support Services. This is to help your preschool provide an appropriate education program and make teaching and learning adjustments for your child if needed.

Your preschool may also use the information you provide when applying for specialist resources, services, or funding to support your child's education. The preschool will seek your consent before making any formal referrals for additional support.

The aim of information sharing under the ISG is to protect and promote the safety and wellbeing of children, young people and their families. We work with you and other agencies/services to achieve this aim. We strongly encourage you to share all relevant information about your child that can help them enjoy and benefit from education. You can do this by:

- filling in the 'any other information' section of this form
- discussing any concerns with staff when enrolling and in the future.

I have read and agree with the above information privacy statement and information sharing statement.

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Group 4

Group 3

Group 2

Group 1

Other Occupations

Trades and advanced/intermediate clerical. sales and service staff

Other business managers, arts/media/sportspersons and associate professionals

Senior management in large business organisation, government administration and defence, and qualified professionals

Senior executive/ manager/ department

head in industry, commerce, media or

Drivers

mobile plant. production/processing machinery operators.

Hospitality staff

hotel service supervisor receptionist waiter bar attendant kitchenhand porter housekeeper

Office assistants

typist word processing data entry business machine operator receptionist office assistant

Sales assistants

sales assistant motor vehicle/caravan/parts salesperson checkout operator cashier bus/train conductor ticket seller service station attendant car rental desk staff street vendor telemarketer shelf stacker

Assistant/aide

trades' assistant school/teacher's aide dental assistant veterinary nurse nursing assistant museum/gallery attendant usher home helper salon assistant animal attendant

Labourers and related workers

Defence Forces

other ranks below senior NCO not included above

Agriculture, horticulture, forestry, fishing, mining worker

farm overseer shearer, wool/hide classer farm hand horse trainer nurseryman greenkeeper gardener tree surgeon forestry/logging worker miner seafarer/fishing hand

Other worker

labourer factory hand storeman guard cleaner caretaker laundry worker trolley collector car park attendant crossing supervisor

Tradesmen/women

Generally have completed a 4 year Trade Certificate, usually by apprenticeship All tradesmen/women are included in this group

Clerks

hookkeeper bank/PO clerk statistical/actuarial clerk,accounting/claims/audit clerk payroll clerk recording/registry/filing clerk betting clerk stores/inventory clerk purchasing/order clerk freight/ transport/shipping clerk bond clerk customs agent customer services clerk, admissions

Skilled office staff

secretary personal assistant desktop publishing operator switchboard operator

Skilled sales staff

company sales representative auctioneer insurance agent/assessor/loss adjuster market researcher

Skilled service staff

aged/disabled/refuge/child care worker nanny meter reader parking inspector postal worker courier travel agent tour guide flight attendant fitness instructor casino dealer/supervisor

Owner/manager

farm construction import/export wholesale manufacturing transport real estate business

Specialist manager

finance Engineering Production Personnel industrial relations sales/marketing

Financial services manager

bank branch manager finance/investment/insurance broker credit/loans officer

Retail sales/services manager

shop petrol station restaurant club hotel/motel cinema theatre agency

Arts/media/sports musician

actor

dancer

painter potter sculptor journalist media presenter photographer designer illustrator proof reader sportsman/woman coach trainer sports official

Associate professionals

generally have diploma/technical qualifications support managers and professionals.

Health, Education, Law, Social Welfare, Engineering, Science, Computing

technician/associate professional

Business/administration

recruitment/employment/ industrial relations/ training officer marketing/advertising specialist market research analyst technical sales representative retail buver office/project manager

Defence Forces

senior Non-Commissioned officer

other large organisation. Public service manager

(Section head or above), regional director health/education/police/fire services administrator

Other administrator

school principal faculty head/dean library/museum/gallery director research facility director

Defence Forces

Commissioned Officer

Professionals

generally have degree or higher qualifications and experience in applying knowledge to

- design, develop or operate complex systems;
- identify, treat and advise on problems;
- and teach others.

Health.Education.Law.Social Welfare. Engineering, Science, Computing professional.

Business

management consultant business analyst accountant auditor policy analyst actuary valuer

Air/sea transport

aircraft/ship's captain/officer/pilot flight officer flying instructor air traffic controller

Parent's Education, Qualification, and Occupation:

The questions about each parent education, qualifications and employment group are asked on all school enrolment forms.

In South Australia this information is used in determining each school's Index of Educational Disadvantage (IED), which is linked to funding levels.

In the future this information may be used to determine resource allocations to Preschools.

Documenta	tion Checklist		
A parent must prov	vide current approved immu	nisation records for their child,	e immunisation requirements under the <u>Public Health Act 2011 (SA)</u> . , at the time of enrolment and after the child receives a scheduled immunisation. en submitting this form or evidence of an approved exemption.
☀ ☐ Immunisation	on Record	Exemption	
Please also inclu	de a copy of the following	documents:	
	re providing evidence that yo		proof of age as this is an official government document stating your child's name and emption from the Chief Public Health Officer, then please provide proof of age with one
* Child's Proof of	Age (provide one or more):	☐ Birth Certificate ☐	Centrelink Document Passport No proof provided (Estimated)
* Proof of Resider	ncy (provide one or more):	☐ Recent Council Rates N	Notice/ Contract of Sale of Property
		Rental Agreement and/	or CBS Bond Receipt
☀ ☐ ImmiCard/ \	Visa (if applicable)		
♣ ☐ Any court or	rders (if applicable)		
♣ ☐ Any medica	ıl and health care plans (if ap	plicable)	
Child Perso	nal Details		
*Surname/			*Indigenous Status:
Family name:			☐ Aboriginal ☐ Torres Strait Islander
#First name:			Aboriginal and Torres Strait Islander
Middle name:			☐ Not Aboriginal or Torres Strait Islander ☐ Not Stated
Preferred name:			* Country of Birth: ☐ Australia ☐ Other
*Gender:	Male Fem	nale Not stated	Please specify
	Another term/non-binar	у	Nationality/ Cultural Background:
Religion:			
			Main Language Spoken Currently:
*Date of Birth:			Main Language at Home:
			Other Languages:
Visa Details	s (if applicable)		Custody and Court Orders
Citizenship Status:	New Zeala Permanent	nd Citizen Resident Entry Permit	* Is the child in care and subject to a custody or guardianship order, under the Children and Young People (Safety) Act 2017 (SA)? ☐ Yes ☐ No (If Yes, case workers and preschools should ensure their local student support
	Permanent Not Stated	Humanitarian Visa	service office has been contacted, and appropriate forms and meetings are completed in relation to the child's educational needs.)
Date of Arrival in A	Australia:		*Are there any current court-sanctioned orders relating to the child? If yes, a copy of the order must be provided for the school's records.
Visa Subclass*:			Yes No
Visa Grant Date:			If yes, on what date was the full-court order issued?
Visa Expiry Date:			Details: (More information can be provided on page 8)
Passport/ ImmiCard No:			

Enrolling Parent 1 (Birth or Adoptive Parent or Guardian) **Parent 1 Details Employment Details** Mr/Mrs/Ms/Other Occupation Group No: (Please select the appropriate parental occupation group from the list on page 2.) *****Surname/ Family Name: (* If the person is not currently in paid work but has had a job in the last 12 months *First Name: or has retired in the last 12 months, please use the person's last occupation. *****Current Employment Status: Middle Name: Employed (casual) Preferred Name: Employed (full-time) Employed (parental leave) *Gender: Not stated Male Female Employed (part-time) Another term/non-binary Homemaker (not employed in paid workforce) Relationship Other to Child: Pension or benefit recipient *****Contact Priority Self-employed Student **Contact Details** Unemployed Home Phone: Work Phone: **Education Details** *Mobile Phone: ♦What is the highest year of primary or secondary school Parent 1 has Personal Email: completed? (For persons who have never attended school, select 'Year 9 or equivalent or (It will be presumed that persons listed as parents will also be Emergency below') Contacts and are Authorised to collect the child unless otherwise stated. Year 12 or equivalent Year 11 or equivalent Other Details Year 10 or equivalent Year 9 or equivalent or below Nationality/ Cultural Background: *What is the level of the highest qualification Parent 1 has completed? Country of Birth: Bachelor Degree or above Date of Arrival Advanced Diploma / Diploma in Australia: Certificate I to IV (including trade certificate) No non-school qualification Language spoken at Home (if not English): (Refer to page 2 for more information about these questions and how the information is used.) Correspondence and Responsibilities Pease select all options that apply to this parent: Receive Site Information (e.g., Newsletters) Receive Academic Reports Attendance Contact Responsible for Fees (Account Payee) Preferred method of contact: ☐ Email (provide email) ☐ SMS (provide mobile number) ☐ Mail **Residential Address** Mailing Address (if different from residential address) Same as Residential Address International Address Child lives with this parent Address: Address: Suburb/Town: Suburb/Town: City: City: Country: Country: Postcode: Postcode:

Enrolling Parent 2 (Birth or Adoptive Parent or Guardian) **Parent 2 Details Employment Details** Mr/Mrs/Ms/Other Occupation Group No: (Please select the appropriate parental occupation group from the list on page 2.) *****Surname/ Family Name: (* If the person is not currently in paid work but has had a job in the last 12 months *First Name: or has retired in the last 12 months, please use the person's last occupation. *****Current Employment Status: Middle Name: Employed (casual) Preferred Name: Employed (full-time) Employed (parental leave) *Gender: Not stated Male Female Employed (part-time) Another term/non-binary Homemaker (not employed in paid workforce) Relationship Other to Child: Pension or benefit recipient Self-employed *****Contact Priority Student **Contact Details** Unemployed Home Phone: Work Phone: **Education Details** *Mobile Phone: ♦What is the highest year of primary or secondary school Parent 2 has Personal Email: completed? (For persons who have never attended school, select 'Year 9 or equivalent or (It will be presumed that persons listed as parents will also be Emergency below') Contacts and are Authorised to collect the child unless otherwise stated. Year 12 or equivalent Year 11 or equivalent **Other Details** Year 10 or equivalent Nationality/ Cultural Year 9 or equivalent or below Background: Country of Birth: *What is the level of the highest qualification Parent 2 has completed? Bachelor Degree or above Date of Arrival in Australia: Advanced Diploma / Diploma Certificate I to IV (including trade certificate) Language spoken No non-school qualification at Home (if not English): (Refer to page 2 for more information about these questions and how the information is used.) Correspondence and Responsibilities Pease select all options that apply to this parent: Receive Site Information (e.g., Newsletters) Receive Academic Reports Attendance Contact Responsible for Fees (Account Payee) Preferred method of contact: ☐ Email (provide email) ☐ SMS (provide mobile number) ☐ Mail **Residential Address** Mailing Address (if different from residential address) Same as Residential Address International Address Child lives with this parent Address: Address: Suburb/Town: Suburb/Town: City: City: Country: Country: Postcode: Postcode:

Emergency Contacts - For use if parent cannot be contacted Note: Includes authority to collect the child and permission to provide overnight care

(at least one emergency contact must be provided)

Priority 1			
Name:		Mobile Phone:	
Relationship:		Home Phone:	
Residential Address:		Work Phone:	
Priority 2			
Name:		Mobile Phone:	
Relationship: Residential Address:		Home Phone: Work Phone:	
Residential Address:		vvork Phone:	
Priority 3			
Name:		Mobile Phone:	
Relationship:		Home Phone:	
Residential Address:		Work Phone:	
Priority 4			
Name:		Mobile Phone:	
Relationship:		Home Phone:	
Residential Address:		Work Phone:	
Priority 5			
Name:		Mobile Phone:	
Relationship: Residential Address:		Home Phone: Work Phone:	
Residential Address.		Work Phone.	
Account Payee (f other than Parent 1 or Parent 2)		
Name:		Mobile Phone:	
Relationship:		Home Phone:	
Residential Address:		Work Phone:	
Authority to Coll		_	
(Note: Authorised to	collect the child but not to be contacted		re Centre Staff))
Name:		Mobile Phone:	
Relationship:		Home Phone:	
Residential Address:		Work Phone:	
Australian Defer	ce Force Indicator		
Does the child have an er	nrolling parent who is a current or previous	□ No □ Yes, curr	rent ADF member
Does the child have an er serving member of the Au		☐ No ☐ Yes, curr	

Medical Condition	าร				
*Does the child have require support?	a diagnosed	medical condition that may	(5 , 1 , 14	any health-related dietary restri ore information can be provided on pag	
If Yes, please tick relevar (e.g., inhaler for asthma, bloo iniector for anaphylaxis)	nt condition/s a od glucose moni	nd provide details: itoring for diabetes, Adrenaline auto-			
Asthma Diabetes Continence Medication Oral Drinking/ Eating Other (specify)	Details:		Medicine:		
Allergies					
*Does the child have a	ny allergies?	☐ Yes ☐ No	Δre there	any allergy related dietary resti	rictions?
If Yes, please tick relevan				pre information can be provided on pag	
Bees	Details:		\neg		
Dairy Products					
☐ Gluten ☐ Nuts			Medicine:	(e.g., Adrenaline auto-injector for ana	ohvlaxis)
Penicillin				(13)	
☐ Yeast ☐ Other (specify)					
Details of Child's	Doctor / C	Clinic			
*Doctor / Clinic Name:			*Address	:	
*Phone Number:			*Suburb		*Postcode:
			Town:		*Postcode:
	ical Mana	gement / Medication F	Town:		*Postcode:
Health Care / Med *Does the child have any	y individual en	nergency or routine health care	Town:	nent needs (e.g. seizure managen	
Health Care / Med *Does the child have any	y individual en		Town:		
*Does the child have any management, supervision Yes No	y individual en on of medicati	nergency or routine health care ion, anaphylaxis first aid)?	Town: Plan / medical manager		nent, toilet support, diabetes
*Does the child have any management, supervision Yes No If Yes, you must attach	y individual en on of medicati	nergency or routine health care ion, anaphylaxis first aid)? eir health care / medical man	Town: Plan / medical manager	nent needs (e.g. seizure managen	nent, toilet support, diabetes
*Does the child have any management, supervision Yes No If Yes, you must attach	y individual en on of medicati a copy of the	nergency or routine health care ion, anaphylaxis first aid)? eir health care / medical man	Town: Plan / medical manager	nent needs (e.g. seizure managen	nent, toilet support, diabetes
#Does the child have any management, supervision	y individual en on of medication of medication a copy of the To be provided & Diagnos	nergency or routine health care ion, anaphylaxis first aid)? eir health care / medical man	Town: Plan / medical manager agement / medical	nent needs (e.g. seizure managen	nent, toilet support, diabetes
#Does the child have any management, supervision Yes No If Yes, you must attach Attached Additional Needs *Does the child have any Autistic Disorder	y individual en on of medication of medication a copy of the Tobe provided & Diagnosin additional ne	nergency or routine health care ion, anaphylaxis first aid)? eir health care / medical man separately sed Disabilities eed or diagnosed disability? Significant challenging behavior	Town: Plan / medical manager agement / medical	eent needs (e.g. seizure managen	nent, toilet support, diabetes
*Does the child have any management, supervision Yes No If Yes, you must attach Attached Additional Needs *Does the child have any	y individual en on of medication of medication a copy of the Tobe provided & Diagnosin additional ne	nergency or routine health care ion, anaphylaxis first aid)? eir health care / medical man separately sed Disabilities eed or diagnosed disability?	Town: Plan / medical manager agement / medical	tion plan from the treating doc	nent, toilet support, diabetes
#Does the child have any management, supervision Yes No If Yes, you must attach Attached Additional Needs *Does the child have are Autistic Disorder Global development des	y individual en on of medication of medication a copy of the Tobe provided & Diagnosin additional ne	nergency or routine health care ion, anaphylaxis first aid)? eir health care / medical man separately sed Disabilities eed or diagnosed disability? Significant challenging behavior Speech and language impairment	Town: Plan / medical manager agement / medical	tion plan from the treating doc	nent, toilet support, diabetes
#Does the child have any management, supervision Yes No If Yes, you must attach Attached Additional Needs *Does the child have are Autistic Disorder Global development des Hearing impairment	y individual en on of medication of medication a copy of the Tobe provided & Diagnosin additional ne	nergency or routine health care ion, anaphylaxis first aid)? eir health care / medical man separately sed Disabilities eed or diagnosed disability? Significant challenging behavior Speech and language impairment Visual impairment	Town: Plan / medical manager agement / medical	tion plan from the treating doc	nent, toilet support, diabetes
#Does the child have any management, supervision Yes No If Yes, you must attach Attached Additional Needs *Does the child have are Autistic Disorder Global development de Hearing impairment Physical impairment	y individual en on of medication of medication a copy of the Tobe provided & Diagnosin additional ne	nergency or routine health care ion, anaphylaxis first aid)? eir health care / medical man separately sed Disabilities eed or diagnosed disability? Significant challenging behavior Speech and language impairment Visual impairment	Town: Plan / medical manager agement / medical	tion plan from the treating doc	nent, toilet support, diabetes
#Does the child have any management, supervision Yes No If Yes, you must attach Attached Additional Needs *Does the child have are Autistic Disorder Global development de Hearing impairment Physical impairment Agencies Involved:	y individual en on of medication of medication a copy of the Tobe provided & Diagnosin additional ne	nergency or routine health care ion, anaphylaxis first aid)? eir health care / medical man separately sed Disabilities eed or diagnosed disability? Significant challenging behavior Speech and language impairment Visual impairment	Town: Plan / medical manager agement / medical	tion plan from the treating doc	nent, toilet support, diabetes
#Does the child have any management, supervision	y individual en on of medication of medication a copy of the Tobe provided & Diagnosin additional ne	nergency or routine health care ion, anaphylaxis first aid)? eir health care / medical man separately sed Disabilities eed or diagnosed disability? Significant challenging behavior Speech and language impairment Visual impairment	Town: Plan / medical manager agement / medical	tion plan from the treating doc	nent, toilet support, diabetes
#Does the child have any management, supervision	y individual en on of medication of medication a copy of the Tobe provided & Diagnosin additional ne	nergency or routine health care ion, anaphylaxis first aid)? eir health care / medical man separately sed Disabilities eed or diagnosed disability? Significant challenging behavior Speech and language impairment Visual impairment	Town: Plan / medical manager agement / medical	tion plan from the treating doc	nent, toilet support, diabetes
#Does the child have any management, supervision Yes	y individual en on of medication of medication a copy of the & Diagnos n additional nestay	nergency or routine health care ion, anaphylaxis first aid)? eir health care / medical man separately sed Disabilities eed or diagnosed disability? Significant challenging behavior Speech and language impairment Visual impairment Undiagnosed significant need	Town: To	tion plan from the treating doc	nent, toilet support, diabetes
#Does the child have any management, supervision Yes	y individual en on of medication of medication a copy of the & Diagnos n additional nestay	nergency or routine health care ion, anaphylaxis first aid)? eir health care / medical man separately sed Disabilities eed or diagnosed disability? Significant challenging behavior Speech and language impairment Visual impairment Undiagnosed significant need child's development?	Town: To	tion plan from the treating doc (If Yes, provide details below)	nent, toilet support, diabetes
#Does the child have any management, supervision Yes No If Yes, you must attach Attached Additional Needs #Does the child have are Autistic Disorder Global development de Hearing impairment Physical impairment Agencies Involved: Contact Person: Phone Number: Email Address: Support Received: Do you have any concert	y individual en on of medication of medication a copy of the & Diagnos n additional nestay	nergency or routine health care ion, anaphylaxis first aid)? eir health care / medical man separately sed Disabilities eed or diagnosed disability? Significant challenging behavior Speech and language impairment Visual impairment Undiagnosed significant need child's development?	Town: To	tion plan from the treating doc (If Yes, provide details below)	nent, toilet support, diabetes

School Details							
*Which school do you intend to	send the child to?						
* When will the child start school	ol?						
Other Relevant Informa	ation						
Additional Details – 1:							
This information values to							
This information relates to: Cultural or Religious Requiremer	nts Medical Co	onditions	П	Custody		П	Additional Needs
Dietary Requirements	Allergies			Developmental Cor	ncerns	_	
Additional Details – 2:							
Additional Botalis 2.							
This information relates to:							
Cultural or Religious Requiremer Dietary Requirements	nts Medical Co	onditions		Custody Developmental Cor	ocorne	Ш	Additional Needs
Dietary Requirements	Allergies		Ш	Developmental Col	iceris		
Any Other Information:							
		Parant Sig	ınot	uroc			
		Parent Sig					
I / We understand that the en	titlement to a departme	ent funded preschoo	ol is fo	or an average of 1	5 hours per v	veek ov	ver 40 weeks of the year.
I/We declare that the child I a week from another service p	am / we are enrolling is rovider.	not already accessi	ing a	department funde	d preschool p	orogran	m with an entitlement of 15 hours per
If the child is accessing anot preschool, please provide de					nay be a chil	dcare c	entre, private school, or department
	Number of hours enrolle						
Other site:	Number of hours enrolle	ed	1	Name of site:			
If unsure whether the other information.	service is a department	t Grant Funded Pres	scho	ol contact the depa	artment's Uni	iversal .	Access team on 8226 3681 for more
I / We authorise educati	on and care staff to see	k					
 medical treatment 	for the child from a regine child by ambulance s	istered medical pra	ctitio	ner, hospital or an	nbulance ser	vice	
I / We certify that all informa	ation given is true and a	accurate.					
Signature o	f Parent 1:						
Signature of	Parent 2:						
Interviewed/Enrolment Accepted	by Name:						

OFFICE USE ONLY																
Interpreter Required: Parent-1 Parent-2																
Documents Sighted																
* Proof	of Age (of the child):	☐ Im	munisation Hi	story Stateme	ent 🗌	Birth Certificate		C	entrel	link Do	ocum	ent		Pass	sport	
	☐ No proof provided (Estimated)															
* Proof	* Proof of Residency: Recent Council Rates Notice/ Contract of Sale of Property Recent Gas/ Electricity Bill															
	Rental Agreement and/or CBS Bond Receipt															
* □ Im	ımiCard/ Visa (if applicable	e)														
* □ Ar	ny court orders (if applicab	le)														
* □ Ar	ny medical and health care	plans (if	applicable)													
					Docume	ents Sighted Or	ո։									
Immun	isation															
Children	will not be able to be enr	olled in c	or attend preso	chool unless	all immunisati	on requirements	s are ı	met.								
(An appro	ne child's parent provided ar ved immunisation record will be from the Register no earlier than	an extract	from the Australia	an Immunisation	Register and be	provided at the time	e of enr	olment	,] Ye	S		No		
B. If YE \$	6 to question A, does the ch	ild's imm	unisation statu	s state:												
• up to da	ate, or] Ye	S		No		
• up to da	ate on a catch-up schedule	with a futo	ure date] Ye	s		No		
Please ir	ndicate the catch-up sched	ule end d	ate:													
C. If NO	to question A , does the chi	ld have a	n Immunisatio	n Exemption I	Notice from the	Chief Public He	alth O	fficer] Ye	S		No		
(CPHO)	? If YES, please indicate the	e exempt	tion end date:		_											
If a respon	se of NO has been provided for	all questic	ons in B and C, th	e child cannot be	e enrolled in or att	end preschool.										
Enroln	nent Details															
Date enro	lment details entered in		2024	2025	2026	from		١	Neek	1				Week	2	
EMS:		T 1	29/01 – 12/04	28/01 – 11/04	27/01 – 10/04	to	М	Т	w	TH	F	M	Т	w	TH	F
EDID:		T 2	29/04 - 05/07	28/04 – 04/07	27/04 – 03/07											
		Т3	22/07 – 27/09	21/07 – 26/09	20/07 – 25/09											
		T 4	14/10 – 13/12	13/10 – 12/12	12/10 – 11/12											
•	ed start dates y Entry start: term	year [from	м	т	Week W	тн	F	М	т	Week	2 тн	F
	(if eligible and	capacity p	ermits)			10			•							
	ansition start: term start: term start: term	year L														

start: term ____ year _

School