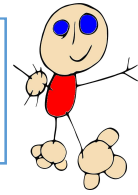


# WUDINNA RSL MEMORIAL KINDERGARTEN



## Learning Improvement Plan



**Goal 1:** To increase engagement in purposeful reading/writing experiences and develop an understanding of how symbols and patterning systems work.

**Challenge of practice:** If we deepen our understanding of the trajectory of early reading/writing development and intentionally teach possible next steps within children's ZPD, then we will increase engagement in purposeful writing experiences and develop children's understanding of symbols/patterning.

Actions	NQS links	Timeline	Resources	Responsibility
Set up writing materials in various areas of the preschool - provide numerous opportunities for markmaking and value a variety of writing experience both inside and out.	1.2.1 3.1.1	end of term 1	writing materials	All educators lead by Beck and Sarah
Plan for both interactive and scaffolded writing sessions, including bookmaking. read 5 books every day - discuss authors decisions, incorporate non-fiction text.	1.2.2	by week 5 term 1 bookmaking will be introduced from the beginning	planner	All Educators Lead by Beck and Sarah
Encourage children to talk about their mark making, drawing, letter making (Mackenzie 2018) Draw attention to both letter name & sound. Provide support and feedback to families of growth in reading/writing.	1.2.2. 6.1.3	end of each term - at least 1 learning story. Share continuums.	provide appropriate resources from preschool literacy guide.	Beck, Sarah, Jenny and Wendy
Continue to build our understanding of reading/writing progressions through assessment, tracking and monitoring, critical dialogue. Use feedback to provide children with next logical steps within ZPD.	1.3.1 1.3.2 4.2.1	by the end of 2020		lead by Beck
<b>Success criteria</b>	Children will: •Use more detail when writing; •Elaborate when reading back their writing; •See themselves as writers/authors • Offer connections between characters and can connect feelings, settings and events that aren't represented; •Have writing preferences			