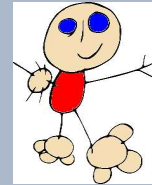


# Wudinna RSL Memorial Kindergarten

## Key improvements sought for Quality Area 1



Literacy and/or Numeracy GOALS	Success Criteria	Challenge of Practice
<p><b>Goal 1:</b></p> <p><b>Improve Emergent Literacy Skills specifically inferential comprehension in reading.</b></p> <p>Children often come to the Wudinna Kindy with a strong foundation of oral language. We have low number of children requiring speech and language support. Wudinna Kindy has strong PASM results. School data suggests children/students require deeper level thinking opportunities including inferential reading comprehension.</p>	<p><b>2019:</b></p> <p><b>By the end of 2019 Children:</b></p> <ul style="list-style-type: none"><li>• use more detail when reading</li><li>• Are elaborating more when reading each page</li><li>• Can infer connections between characters, infer character feelings, settings and events that aren't represented.</li><li>• have reading preferences,</li><li>• enjoy reading independently and with peers</li><li>• Demonstrate a confident identity as a reader</li><li>• We expect to see growth in associated literacy skills including speech/language and phonological awareness.</li></ul>	<p>If we as Educators develop a common understanding of the principles/practices of Matt Glover's "I am Reading" work, then we will improve Emergent Literacy Skills specifically inferential comprehension in reading.</p>