



# PRESCHOOL CONTEXT STATEMENT

updated 19 February 2019

**Centre number:** 6680

**Centre name:** Wudinna RSL Memorial Kindergarten

## 1. General information

Director: Rebecca Sampson

Postal address: PO Box 261 Wudinna SA 5652

Location address: Cnr Oswald terrace Wudinna SA 5652

DECS Region: Central Eyre Partnership (part of the Port Lincoln portfolio)

Geographical location – ie road distance from GPO (km) 570km

Telephone number: 0886802 252

Fax number: 0886802474

Preschool e-mail address: [beck.sampson17@schools.sa.edu.au](mailto:beck.sampson17@schools.sa.edu.au)

### Programs operating at the preschool

#### Sessional Kindergarten for eligible children

Our sessional kindergarten has changed to include the provisions under the Commonwealth agreement for Universal access. We offer children two full days on Tuesdays and Thursdays 8:30 – 3:30pm. We also have Friday sessions in term 3 or 4, to ensure children receive their full 15 hour a week entitlement. Children may attend kindergarten via the school bus depending on available spaces.

#### Lunch/Full Day Program

All children attending our kindergarten program are offered supervised lunch time care.

## **Preschool Support**

Preschool support programs are available to assist children with additional needs. All children attending our kindergarten have their speech/language and Phonological awareness screened in their first term of kindergarten and children requiring additional assistance are referred to a speech pathologist for assessment.

## **Funded Occasional Care**

Our Occasional Care program is offered twice a week on a Wednesday. Both sessions are for children over 2 years. Session times are from 9:00 -11:45 am. Occasional care is staffed by a diploma trained ECW2. For bookings please telephone the kindy.

## **2. Key Centre Policies**

### **Centre Priorities/Statement of Purpose**

*At Wudinna RSL Memorial Kindergarten, we believe that 'Early Childhood is the foundation on which children build their lives. It is not just preparation for adolescence and adulthood, it has an importance in itself'.*

*We place great emphasis on play-based learning as the way young children learn best, and strong reciprocal relationships with educators support this. Our aim is to provide a safe, nurturing and stimulating environment that accommodates and embraces differences. We have a strong connection to the local community which also ensures a successful program.*

*Our program is stimulating in order to expand children's emotional, intellectual, physical, social and creative capacities and deepen their capacity to think and learn. We aim to meet the needs of each child and provide opportunity to include children's voice at every opportunity to enhance dispositions for learning.*

*We believe that young children learn best when they have a sense of belonging, they are actively engaged and interested. Children need time and opportunity to make choices, think critically and creatively, to problem solve, act independently and to work collaboratively with their peers.*

*At Wudinna Kindy we want children to be learning life skills and to be making sense of the world around them through play.*

*"At Wudinna Kindy we are learning for life"*

Listening quietly observing waiting for a break entering a group following rules making rules risk taking sharing turn-taking building relationships working with others group decisions team work cooperation conflict management

*wudinna RSL Memorial Kindergarten...*

# LEARNING FOR LIFE

healthy eating self-hygiene being active following routines care for others care for the environment self care coping skills helpfulness seeking help independence interdependence resilience persistence sensitivity initiative attentiveness common sense negotiation flexibility perseverance pride resourcefulness patience a sense of humour wonder creativity accountability data collection making comparisons exploring testing goal setting questioning problem solving

### 3. Curriculum

Framework used:

Our curriculum is based on the 5 areas within the new Early Years Learning Framework:

- ❖ Children have a strong sense of identity
- ❖ Children have a strong sense of well being
- ❖ Children are effective communicators
- ❖ Children are confident and involved learners
- ❖ Children are connected with and contribute to their world.

This year through our Quality Improvement Plan we are working towards the 7 Quality Areas. Our 3 main priorities for 2019 are outlined below:

QUALITY AREA	GOAL
QA1 – Educational program and Practice	<p><b>Improve Emergent Literacy Skills specifically inferential comprehension in reading.</b></p> <p>Children often come to the Wudinna Kindy with a strong foundation of oral language. We have low number of children requiring speech and language support. Wudinna Kindy has strong PASM results. School data suggests children/students require deeper level thinking opportunities including inferential reading comprehension.</p>
QA3 – Physical Environment	<p>Oversee the renovation of building so that it becomes an open planned building that meets our expectations in terms of functions. Inviting to families. Meeting spaces, increased office area, flow of children, opportunities for playgroup/occ care to run concurrently, inclusive of all ages and abilities.</p>
QA7 – Governance and Leadership	<p>Lead the “renovation” of the kindy building as outlined in QA3 in consultation with Chris Bishop – facilities manager, Staff and Governing Council</p>

## **4. Centre Based Staff**

Director/teacher : Rebecca Sampson

Teacher: Sarah Williams

ECW2: Wendy Simpson

ECW 1: Nikki Payne

### **Performance Development Program**

All staff have performance development meetings which includes a discussion about goals and directions, a cyclic plan for improvement and an opportunity to celebrate achievement of these goals.

### **Access to special support staff**

Support needs are reviewed by educators and children requiring support referred for assessment by Special Educators. This generally occurs early in the year. Speech or relevant support hours are implemented as recommended. All support staff have completed a minimum Certificate 3 and attend additional training in related special needs.

## **5. Centre Facilities**

### **Buildings and grounds**

The Grounds are now well established due to the tireless efforts of the parents and Educators who have redeveloped the outdoor area. Special features include a poly boat, sensory garden, play platform, rocks around the sandpit, new fencing and signage.

In the past few years we have upgraded our swings, replaced two shades and added a shade over the new swing set and the platform. We have also purchased some new climbing play equipment through fundraising efforts and grants.

We are currently in the process of a building renovation.

### **Capacity (per session)**

Our capacity is 24 children per session.

### **Access for children and staff with disabilities**

The Building has a ramp and there is a disabled toilet facility.

## **6. Local Community (intended for country preschools)**

### **General characteristics:**

Wudinna is located on central Eyre Peninsula, South Australia. The council area encompasses the townships of Wudinna, Minnipa, Kyancutta, Warrambo and Yaninee. Its attractions include Mount Wudinna and Pildappa Rock. The Gawler Ranges National Park is located just north of the district, a short drive from the Wudinna or township. Wudinna's main industries are cereal and livestock farming and many of the local businesses operate to support this industry.

### **Parent and community involvement in the preschool**

Parents are involved in our Kindy community through participation in fundraising events, parent help rosters, Governing Council, working bees and special events such as Father's and Mother's days.

### **Schools to which children generally transfer from this preschool**

Our Kindergarten is adjacent to Wudinna Area School which caters from Reception to year 12. The majority of the children attending our Kindergarten will transition into the Wudinna School. We also have a small number of children attending from Minnipa who will transition into Karcultaby Area School.

### **Other local care and educational facilities,**

Family Day care is available within the town and there are 2 care providers to choose from.

### **Commercial/industrial and shopping facilities**

The main shopping area for Wudinna is located behind the wheat silos. Located on Burton Terrace is the Wudinna Newsagency, a public phone, a coffee shop, Wudinna Post Office and associated Commonwealth Bank Agency, a Foodland supermarket, and butcher shop can also be found in the heart of the town. The Stateliner travels between Adelaide, Streaky Bay and Ceduna several times per week. BankSA also offers EFTPOS facilities and an ATM machine.

### **Other local facilities**

Within Wudinna is a 26 bed hospital that has the services of an on call Doctor. A Dentist also practises within the Medical centre. Wudinna has many specialist services available through Mid West health with consultants visiting the surgery frequently. This includes Podiatrists, Occupational Therapists, Physios, Speech Pathologists Mid Wives and Dieticians.

### **Availability of staff housing**

Housing is available in the area though availability is varied as housing is shared amongst all government services.

### **Accessibility**

Wudinna is accessible via car and bus. Our nearest major centres are Port Lincoln, Ceduna and Whyalla and all have flights available to Adelaide (cost ranging from \$150- \$200). Flights run frequently from Port Lincoln. Flight time to Adelaide is 45 minutes.

### **Local Government**

Wudinna is a part of the Wudinna District Council which encompasses Wudinna, Kyancutta, Yaninee, Minnipa and Warrambo. The District Council can be contacted by phoning 0886802 296.